



**St Joseph Catholic Elementary**

**School/Parent Guide to the Fourth Grade Curriculum**

**August, 2010**

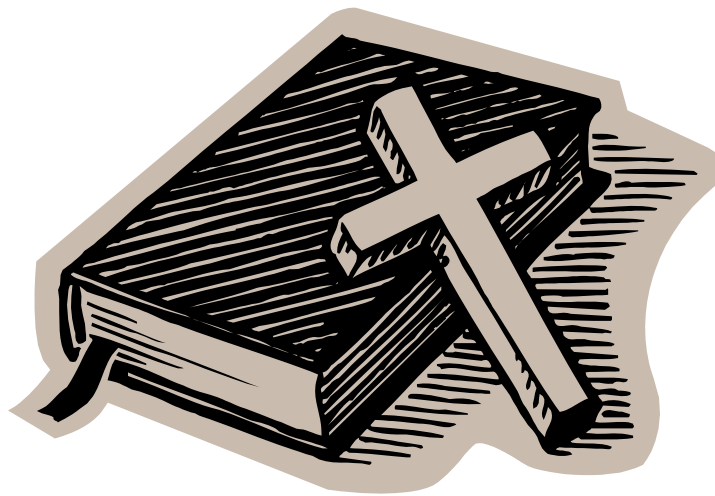
Philosophy of Catholic Education  
**St. Joseph Elementary School**

"I am the way, and the truth, and the Life; no one comes to the Father but through me." John, 14:6). We believe Jesus is the reason for our existence and the Gospel message is central to the integration of religious truths and values with life.

The primary responsibility for education resides with the parents. The choice of Catholic education is further implemented by the faculty, staff and parish community. In striving to become a responsible Christian adult, each student is challenged to achieve his/her potential in all areas.

The children are called to grow in their faith and to develop a wholesome regard for self as well as a Christian respect for others through service, message, community and worship. By discussion and comment, the religious and secular perspectives, each complementing the other, offer a deeper and fuller picture of reality.

Our Philosophy of Education clearly states that the Gospel message is central in our school. To this end, all of us, faculty, staff, administration, priests, parents and students model for each other the example of Christian life. Our Philosophy is our guide for all decisions made at St. Joseph.



## SCHOOL WIDE GOALS

The specific goals of St. Joseph's Catholic Elementary School follow the curriculum recommended by the State of Missouri and the Archdiocese of St. Louis for elementary schools, with some additional emphasis upon individual needs at all grade levels. The ultimate goal of our school for its students is the Catholic-Christian formation of the child. The more immediate goal is to provide for each student's unique intellectual, spiritual, moral, emotional, aesthetical, physical and social needs.

The primary focus of St. Joseph's Catholic Elementary School is to teach and model our Catholic faith to the children of St. Joseph's Parish.

"We strive to provide a background of the basics in an atmosphere where the fourfold purpose of Christian education is realized; to develop the Catholic message at the student's age level; to live in a community the way Jesus wants each of His children to live; and to be of service to each person in a manner that is honest and peaceful"\*

(\*"To Teach As Jesus Did" - Bishops' message on Pastoral Education)

1. Provide students with the knowledge, understanding, and practice of the Catholic Faith which will lead them toward a mature faith commitment, which includes living by Gospel values and actively sharing faith.
2. Help students demonstrate a commitment to justice through responsible and accountable decisions founded on Christian principles.
3. Create a welcoming atmosphere where students will listen to and show respect for the diversity of others' thoughts, opinions, and cultures.
4. Develop an environment where students will be able to connect knowledge to real life situations by making responsible decisions that allow them to cope with life's challenges.
5. Foster an environment that encourages the students to show intellectual development by demonstrating their ability in the use of curiosity, analytical thinking, effective communication skills, and the responsibility for one's own learning.
6. Provide students with the opportunities to experience spiritual, creative, intellectual, and emotional growth.



## ART SCHOOL WIDE GOALS

- Students will recognize, through aesthetic awareness, that art is part of everything in their environment.
- Students will understand that there are various purposes for creating art.
- Students will develop awareness that there are different responses to specific artworks.
- Students will examine their own artwork and that of other people, times, and places in order to learn that the visual arts have specific historical and cultural relationships.
- Students will relate works of art to the historical and cultural contexts in which they were created.
- Students will study about artists and their contributions and ways of communicating cultural values and beliefs.
- Students will select and use subject matter, symbols, and ideas to communicate meaning through the use of higher order thinking skills and creative problem solving processes.
- Students will learn to examine objects and events in their lives in an historical progression.
- Students will learn to use all materials and tools in a safe manner.
- Students will realize the relationship of visual art to all other disciplines.
- Students will understand that the arts provide lifelong learning that may both a vocational and professional.

## LANGUAGE ARTS SCHOOL WIDE GOALS

- Students will demonstrate knowledge of the five-step writing process (prewriting, first draft, revise, edit, final).
- Students will use developmentally appropriate vocabulary in speaking and writing.
- Students will communicate clearly in speaking and writing.
- Students will demonstrate the ability to use Standard English in speaking and writing.
- Students will use correct spelling in written work.
- Students will demonstrate the ability to use critical thinking and listening skills in oral and written language.
- Students will use various strategies to help them read and comprehend information.
- Students will recognize and show an appreciation for genres of literature.
- Students will demonstrate proficiency in silent and oral reading for pleasure and information.
- Students will demonstrate the ability to use technology, reference material, and a variety of resources as needed.

## MATH SCHOOL WIDE GOALS

- Students will apply knowledge of numbers and operations to successfully solve problems.
- Students will use models to transfer math concepts to concrete math problem solving situations.
- Students will identify two and three-dimensional objects.
- Students will use symbols to represent unknowns in mathematical equations.
- Students will demonstrate and apply knowledge of standard and metric measurements.
- Students will show evidence of understanding in probability concepts.
- Students will collect, organize, and interpret data in various types of graphs.
- Students will demonstrate the ability to solve problems using various methods and adapt the strategies to new situations.
- Students will accept and show appreciation for differences in strategies in problem solving.
- Students will recognize mathematical progression of skills.

## MUSIC SCHOOL WIDE GOALS

- Students will use their voices to sing God's praises.
- Students will value and respect their own musical efforts and those of others. They will appreciate various types of music and will conduct themselves well as performers and as audience members.
- Students will read music notation and will exercise musical creativity by composing short pieces, writing lyrics, and improvising melodies and accompaniments.
- Students will develop skills in playing pitched and unpitched rhythm instruments, recorders, and tone chimes.
- Students will identify by sight and sound the various families of instruments (string, woodwind, brass and percussion).
- Students will listen to music with focused attention, and will identify dynamic levels, tempos, high and low pitches, and a melody line; they will use appropriate music vocabulary to describe music.
- Students will research the lives, times, and contributions of various composers and the history of opera and related subjects.
- Students will understand music relative to its historical and cultural significance, and will understand the relationships between music and the other arts.

## PHYSICAL EDUCATION SCHOOL WIDE GOALS

- Students will develop an awareness of the body and its function through movement and exercise.
- Students will develop an awareness and understanding of the importance of life-long physical fitness.
- Students will be provided with opportunities to learn life-long recreational skills.
- Students will understand the rules of the games and sports played.
- Students will develop sportsmanship and respect toward one another.
- Students will participate in organized and unorganized play in a cooperative spirit.
- Students will recognize that physical exercise is an important aspect of a healthy mental attitude.
- Students will acquire and develop desirable traits of health concepts and a wholesome, well-integrated personality.

## RELIGION SCHOOL WIDE GOALS

- Students will demonstrate by word and action a commitment to living the Gospel values.
- Students will apply knowledge of Catholic dogma, Scripture, Church history, and traditions to their daily experiences.
- Students will lead a sacramental life.
- Students will experience planning and participating in liturgies.
- Students will develop an ongoing personal relationship with God.
- Students will join in the mission spirit of the Church.
- Students will recognize their responsibility to help build a world of peace and justice.
- Students will show respect for God's creation.
- Students will show a readiness to share their faith.

## SCIENCE SCHOOL WIDE GOALS

- Students will apply knowledge of the five-step scientific method and apply it to specific scientific investigations.
- Students will be able to explore and integrate physical, earth and life sciences and connect them with related social and technological themes.
- Students will be able to investigate how living things interact with their environment and with each other.

## SOCIAL STUDIES SCHOOL WIDE GOALS

- Students will identify and describe the economic, cultural, political and ecological connections within the global community.
- Students will recognize and exercise their responsibilities of citizenship in a democracy.
- Students will research our nation's past and relate it to the ever-changing world.
- Students will demonstrate an understanding of the five fundamental themes of geography:
  1. location
  2. description of place
  3. people and their environment
  4. movement
  5. region
- Students will recognize the connection which exists between social studies, history, geography AND literature, art, music and theology.
- Students will identify and utilize community resources.
- Students will demonstrate a working knowledge of world, national, state and local history and geography.
- Students will show interest in daily events occurring locally, nationally and globally.

## SPANISH SCHOOL WIDE GOALS

(from the National Standards for Foreign Language Learning)

- Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Students will understand and interpret written and spoken language on a variety of topics.
- Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Students will demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- Students will demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
- Students will reinforce and further their knowledge of other disciplines through the foreign language.
- Students will acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.
- Students will demonstrate understanding of the nature of language through comparison of the language studied and their own.
- Students will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- Students will use the language both within and beyond the school setting.
- Students will show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

LEARNING CONSULTANT

The Learning Consultant is responsible for monitoring students with learning disabilities, language disorders, Attention Deficit Disorder, and other medical conditions in accordance with the Archdiocese and Special School District.

It is essential for the Learning Consultant to be responsible for:

- Reviewing diagnostic and evaluation reports
- Developing student profiles from service plans and modifying them as necessary
- Meeting with teachers, parents/guardians, and students to review and explain profiles and service plans, and to recommend specific instructional and learning strategies
- Monitoring teacher's implementation of strategies
- Providing information to teachers, parents/guardians, administrators and students in related areas
- Serving as an advocate for students and parents/guardians
- Educating students and parents/guardians to advocate for themselves
- Maintaining regular communication with tutors and other specialists who work with students outside the classroom setting
- Attending review meetings held by agencies (Archdiocesan Special Education Department, Special School District, etc.)
- Networking services within the community
- Reviewing diagnostic evaluation of incoming students
- Reviewing high school curriculum for all transferring students with special needs
- Screening referred students for the presence of a learning disability and notifying the parents/guardians
- Coordinating the completion of parents/guardians initiated referral packets and forwarding the packets to the appropriate agencies
- Organizing standardized testing (ITBS/CogAt) for students with special needs and arranging for accommodation in the administration of these tests

The Learning Consultant meets with classroom teachers to discuss and analyze the learning profiles of their students with special needs. At this time, they explore learning strategies, modifications, and accommodations that hold promise for facilitating the student's success.

Some methods for facilitating this communication include:

- Meeting periodically before and after school
- Meeting during preparation and planning time
- Teachers providing the Learning Consultant with test copies and study guides
- Teachers providing the Learning Consultant with work samples, progress reports, and weekly reports
- Assessing instructional strategies periodically
- Evaluating students who are experiencing difficulty prior to scheduling a parent/guardian conference or initiating contact
- Referring students who are experiencing difficulties related to or affecting learning but who have not been previously identified

The Learning Consultant should be present at the initial parent/guardian meeting of the school year and should be available to answer questions. The Consultant should meet with parents/guardians of students with identified special needs to clarify how services will be provided. Parents/guardians should also be informed of relevant community resources.

The Learning Consultant should be present at the initial parent/guardian meeting of the school year and should be available to answer questions. The Consultant should meet with parents/guardians of students with identified special needs to clarify how services will be provided. Parents/guardians should also be informed of relevant community resources.

# LIBRARIAN

These aspects of support are given to the school community by the Librarian.

Student Centered:

The Librarian will:

- Promote reading throughout the school, especially for pleasure and information gathering, with an emphasis on that which strengthens religious teachings.
- Hold Story Time to enhance reading selections, both fiction and non-fiction, used within the classrooms, give a model of oral reading, provide a practical application of reading skills by students through listening, identification of reading topics, and clarification of unfamiliar vocabulary.
- Recommend appropriate reading materials to individual students to entertain, inspire, and challenge.
- Provide students with the opportunity to apply research skills using both print materials and electronic technology, particularly CD encyclopedia and internet computer search skills as time and needs permits.

Collaboration with the School Community:

The Librarian will:

- Organize the efficient administration of the library so that books and materials are readily available to students, teachers, and parents.
- Select and purchase books containing high literary content and accurate non-fiction information pertaining to topics covered in the content curriculum for all levels and for study, inspiration, and recreational reading.
- Investigate and provide resources and assistance to teachers such as:
  - Lists of related books for content material taught
  - Lists of related books for themes taught
  - Locate materials needed either in print or electronic versions.
- Maintain an up-to-date collection while spending within the limits of the total library budget.
- Keep students and faculty aware of quality literature such as award winners, classics, “notable” or “best” books, works of distinguished authors and illustrators.



ART  
Fourth Grade

Goals:

1. Students will produce 2-D and 3-D artworks using three of the elements of art to creatively express themselves.
2. Students will learn the principles of design.
3. Students will learn how themes and symbols from other cultures have influenced the artists in our culture.
4. Students will use art terminology to analyze works of art.
5. Students will understand why we place value on art they have created.
6. Students will understand shapes have form.

Content Topics: Knowledge/Skills/Values

- Use art materials correctly.
- Develop a positive feeling about art they have created.
- Learn simple printmaking.
- Identify warm and cool colors.
- Learn intermediate colors.
- Plan the composition of a picture using foreground, background and horizon line.
- Create art using a variety of materials.
- Study Native American art, symbols and themes.
- Produce art using balance, contrast, pattern and rhythm.
- Identify positive and negative spaces.
- Create a pinch pot using clay and glazes.



## COMPUTER Grade Four

### GOALS:

1. Identify major parts of a computer.
2. Learn that wires go from mouse, keyboard, monitor, printer to hard drive and then to power source; mouse pad necessary to use mouse correctly.
3. Become knowledgeable about computer care.
4. Learn computer skills to reinforce fourth grade curriculum.

### CONTENT TOPICS:

- Keyboard skills—continue using Home keys
- Computer terminology
- Care and use of floppy disks, CDs and flash drives
- 4<sup>th</sup> grade curriculum
- Drawings
- Stories, poems and illustrations
- Word processing worksheets

### RESOURCES:

Computer lab  
Classroom computers  
Windows 2000  
Various Software  
SmartBoard

### HOME ACTIVITIES:

Ask your children to tell you (maybe teach you) what they learned in computer class.

Encourage your children to follow computer care guidelines: keep computer area in order; keep magnetic sources, food, and drink (etc.) away from computer.

Explain the difference between educational software and games that are made for computers.

Encourage your children to use a draw or paint program and save their work on their own floppy disks, CDs or flash drives.

Teach your children the importance of saving work on a floppy disk, CDs or flash drives in case the computer crashes.

Make it possible for your children to practice keyboard skills at home if they want to.

See if your children would be interested in taking a computer class during the summer.

Make sure that your computer meets “system requirements” before you purchase new software.

Ask your friends what software and web sites that they have found helpful to their children.



## LANGUAGE ARTS

### Fourth Grade

#### GOALS:

1. Students will demonstrate knowledge of the five-step writing process.
2. Students will use developmentally appropriate vocabulary in speaking and writing.
3. Students will communicate clearly in speaking and writing.
4. Students will demonstrate the ability to use Standard English in speaking and writing.
5. Students will use correct spelling in written work.
6. Students will demonstrate the ability to use critical thinking and listening skills in oral and written language.
7. Students will use various strategies to help them read and comprehend information.
8. Students will recognize and show an appreciation for genres of literature.
9. Students will demonstrate proficiency in silent and oral reading.
10. Students will demonstrate the ability to use technology, reference material, and a variety of resources, as needed.

#### CONTENT TOPICS:

Exposure to literature by various authors, illustrators, & genres.

#### Reading Skills

- Phonics, Vocabulary
- Alphabetical order
- Story analysis
- Study, organizational & test taking skills
- Story elements
- Book Reports

#### Writing

- Cursive
- Writing Process
- Spelling-content driven

#### English

- Sentence formation
- Parts of Speech
- Prefixes/Suffixes
- Research skills
- Homophones

#### RESOURCES:

Dictionaries

Textbook

Thesaurus



#### HOME ACTIVITIES:

Write a letter to a family member.

Use the library on a regular basis.

Ask the librarian for a list of award winning books.

Read newspapers or magazines; write a summary, i.e. favorite sports figure

Have Family D.E.A.R. time.

Practice for Spelling tests together.

MATH  
Fourth Grade

GOALS:

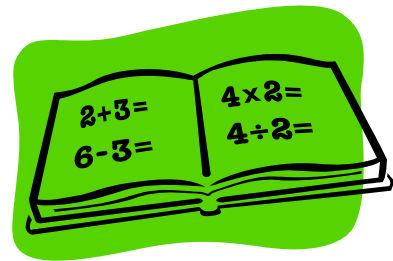
1. Students will apply knowledge of numbers and operations to successfully solve addition, subtraction, multiplication, and division.
2. Students will collect, organize, and interpret data using pie graphs, circle graphs, pictographs, and line graphs.
3. Students will use symbols to represent unknowns in addition, subtraction, multiplication, and division equations.
4. Students will use fractional parts, equivalent fractions, and simple addition and subtraction of fractions with appropriate data and division remainders.
5. Students will show evidence of understanding place value to the one million place, by rounding numbers, and by comparing and ordering numbers.
6. Students will demonstrate and apply knowledge of elapsed time, calculate metric and customary measurements, and calculate perimeter, area, and volume.
7. Students will show evidence of an introductory understanding of probability.
8. Students will demonstrate the ability to solve problems using a variety of operations and strategies.

CONTENT TOPICS:

- Addition and subtraction of whole numbers
- Interpreting data/Constructing graphs
- Probability
- Multiplication
- Division
- Fractions
- Time and measurement
- Place value

RESOURCES:

Math curriculum  
Math Manipulative Box  
Computer  
Resources in Library  
Calculators  
Judy clock  
Pattern blocks  
Gram weights/scale  
Cubes



HOME ACTIVITIES:

Play games relating to math with family.  
Practice math facts using flash cards.  
Use a map to calculate mileage when you take a trip.

MUSIC  
Fourth Grade

GOALS:

1. Students will use their voices to sing God's praises.
2. Students will value and respect their own musical efforts and those of others. They will appreciate various types of music and will conduct themselves well as performers and as audience members.
3. Students will read music notation and will exercise musical creativity by composing short pieces, writing lyrics, and improvising melodies and accompaniments.
4. Students will develop skills in playing pitched and unpitched rhythm instruments, recorders, and tone chimes.
5. Students will identify by sight and sound the various families of instruments (string, woodwind, brass and percussion).
6. Students will listen to music with focused attention, and will identify dynamic levels, tempos, high and low pitches, and a melody line; they will use appropriate music vocabulary to describe music.
7. Students will research the lives, times, and contributions of various composers and the history of opera and related subjects.
8. Students will understand music relative to its historical and cultural significance, and will understand the relationships between music and the other arts.

CONTENT TOPICS:

- Develop musical sense and sensitivity.
- Become aware of singing in tune.
- Develop awareness of melodic direction in listening and performing.
- Explore similar melodic and rhythmic patterns.
- Perceive phrases.
- Experience steady beat.
- Become familiar with sight and sound characteristics of different instruments.
- Understand music notation.
- Acquire skills necessary to analyze music.
- Understand and utilize techniques needed for playing recorder.
- Appreciate religious, historical, and cultural aspects of music.

RESOURCES:

Steinway grand piano  
Electronic keyboard  
Tone chimes, resonator bells  
Pitched and unpitched percussion instruments  
Hymnals  
Music textbooks  
Sacred and secular songbooks  
Octavos/anthems  
Rhythm practice books  
Metronome  
Music K-8 magazine  
Encyclopedias  
Reference books

Music-related storybooks  
Computer  
Overhead projector and screen  
Television, VCR, CD/cassette/record players  
Compact discs, cassettes, LP records, videos  
Globe  
Easel  
Music-related games

#### HOME ACTIVITIES:

Talk with or interview a professional musician.  
Ask your child to write a review of a musical performance that you have attended or viewed. Examples can be found in the newspaper.  
Attend performances of popular groups in which your child shows an interest.  
Read and talk about music reviews in newspapers.  
Listen to classical music radio programs produced especially for children.  
Express high, but realistic, expectations.  
Make flash cards for material being covered in Music class.  
Establish a routine for homework.  
Set an example by singing at church.  
Ask your child what he/she did in Music class this week.  
Talk about music used at church, weddings, sporting events.  
Participate in recitals for relatives, friends, and neighbors.  
Attend recitals of relatives, friends, and neighbors.  
Listen to a variety of music at home and in the car.  
Attend recitals of relatives, friends, and neighbors.  
Listen to a variety of music at home and in the car.  
Check out compact discs and videos (even those you may not prefer) from the public library.  
Listen to a particular piece of music and talk about the reasons you and your child may like or dislike it.  
Attend music performances at grade schools, high schools, colleges/universities, and municipalities.  
Attend performances by community bands, choruses, and orchestras, the St. Louis Philharmonic Orchestra, the Saint Louis Symphony Youth Orchestra, the Saint Louis Symphony Orchestra, the Fox, the Muni. Many performances are free or are very inexpensive.  
Talk about music used at church, weddings, sporting events.  
Participate in recitals for relatives, friends, and neighbors.



# PHYSICAL EDUCATION

## Fourth Grade

### GOALS:

1. Students will skillfully and safely use a variety of equipment.
2. Students will exhibit the desire to explore space through controlled movement.
3. Students will participate in sport lead up activities and skill development games for learning, exercising, and enjoyment.
4. Students will develop and understanding of fitness and healthy living.
5. Students will begin to form strategies and be able to trouble shoot problems during skill development.
6. Students will demonstrate respect, positive sportsmanship, and always give their best effort.

### CONTENT TOPICS:

- Practice Christ-like behavior in class and during athletic competition
- Demonstrate movement concepts and principles for the learning and development of motor skills
- Develop a progression from simple to complex while learning skills
- Develop and practice aspects of fitness

### RESOURCES:

Balls	Carpet squares	Hoops	Beanbags	Parachute
Jump ropes	Tumbling mats	Net	Bats	Scoters
Frisbees	Cones	Goals	Scoops	Paddles
Music				



RELIGION  
Fourth Grade

GOALS:

1. Students will recognize their role in building a world of social justice.
2. Students will plan and participate in liturgical celebrations.
3. Students will show respect for God's creation and demonstrate their roles as stewards.
4. Students will research the work of the Church.
5. Students will express respect for God's gift of family life.

CONTENT TOPICS:

- Ten Commandments
- Precepts of the Church
- Beatitudes and Corporal Works of Mercy
- Liturgical seasons and liturgy
- Reconciliation and conscience
- Creation and stewardship of the Earth
- Marriage and family values
- Justice and prejudice
- Eucharist and Mass preparation
- Prayer-formal and informal
- Family Life

RESOURCES:

Bibles  
Children's Lectionary  
Textbook  
Children's Worship Bulletin  
Song CD's  
Benziger Family Life Program  
Videos/DVD's

HOME ACTIVITIES:

Model faith at home  
Recycle as stewards of the Earth  
Appreciate nature and all creation  
Discuss people who work for justice  
Work toward peace at home with honest communication



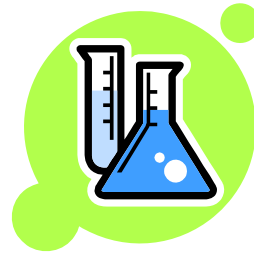
SCIENCE  
Fourth Grade

GOALS:

1. Students will begin to use the five-step scientific method to investigate curriculum.
2. Students will relate physical, life, and earth sciences to society and technology.
3. Students will be able to describe how living things interact with the environment.

CONTENT TOPICS:

- Earth Science
  - a. oceans
  - b. solar system
  - c. makeup of the Earth
- Life Science
  - a. plants
  - b. animals
  - c. ecosystems
- Human Health
  - a. senses
  - b. nutrition
  - c. body systems
- Physical Science
  - a. magnets
  - b. electricity
  - c. light
  - d. sound



RESOURCES:

Science curriculum

Videos

Library resources

Computer

Speakers (when appropriate)

Media resource: newspapers, T.V., etc...

Available websites: NASA. etc...

Hands on materials

HOME ACTIVITIES:

Visit the Saint Louis Science Center, the Saint Louis Zoo, the Missouri Botanical Gardens, and other community venues.

Plant a terrarium and/or a rock garden.

Collect rocks.

Check nutritional values on food packages.

Recycle Compost.

## SOCIAL STUDIES

### Fourth Grade

#### GOALS:

1. Students will use and interpret tools of Social Studies inquiry such as surveys, maps, graphs and timelines.
2. Students will identify the five regions of the United States and describe their relationship to the landforms in their environment.
3. Students will describe how natural resources affect a region's economy.
4. Students will describe how relationships of individuals and groups affect the cultural traditions of the United States regions.
5. Students will demonstrate knowledge of Missouri history.

#### CONTENT TOPICS:

- Maps and other graphic organizers
- Regions of the United States
  - a. natural resources
  - b. natural features
  - c. landforms
  - d. interdependence
  - e. immigrants
  - f. states and capitals
- Missouri history
- Current Events

#### RESOURCES:

State of Missouri Videos  
Scholastic Magazines  
Textbook  
Transparencies  
Globes  
Wall Maps  
Missouri Flag  
Atlas  
GeoSafari  
Talking Globe  
CD Text



#### HOME ACTIVITIES:

Use various media to explore and investigate topics, on the internet, at the library, in the newspaper, etc...

Visit points of interest in the community together such as museums, Science Center, Art Museum, etc...

Read together and discuss topics of interest.

Watch television, cable shows, and videos together and discuss.

SPANISH  
Grade Four

GOALS:

1. Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
2. Students will understand and interpret written and spoken language on a variety of topics.
3. Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4. Students will demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
5. Students will demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
6. Students will reinforce and further their knowledge of other disciplines through the foreign language.
7. Students will acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.
8. Students will demonstrate understanding of the nature of language through comparison of the language studied and their own.
9. Students will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
10. Students will use the language both within and beyond the school setting.
11. Students will show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

CONTENT TOPICS:

- Common Phrases
- Occupations
- Community
- Transportation
- Restaurant
- Store
- Telling time
- Feelings and emotions
- Prepositional phrases
- Personal pronouns
- Articles: the and a (an)
- Present tense of some verbs
- Traditional prayers
- Songs and games
- Holidays and celebrations

## RESOURCES:

Spanish: Elementary Level 2 (Learn and Language)

Storybooks

Maps, globe

Spanish/English dictionary

Games

Flashcards

Transparencies and overhead projector

Travel brochures

Posters, photographs

Television, VCR

Videos

CD/cassette player

Compact discs, audiotapes

Computer lab

Pinatas, sombreros, other Mexican souvenirs

## HOME ACTIVITIES:

Ask your child to teach you prayers in Spanish to say together.

Attend the St. Joseph Spanish Parish.

Make flashcards together of vocabulary your child has learned in class and practice with him/her.

Go to Mexican restaurants for a meal; prepare one at home.

Visit the Hispanic festival held in August at Jefferson Barracks Park.

Visit U.S. cities/states/countries where Spanish is spoken.

Read articles about culture and current events in Spanish speaking countries in magazines and newspapers.

Watch a Spanish cable channel or listen to a Spanish radio station.

Play scrabble using Spanish words.

Play "I Spy" (Ve o algo) game with Spanish words for colors, objects, etc.

Check the "get out" section of the St. Louis Post Dispatch for multicultural Events and fairs to enjoy during the year.

Explore foreign language and cultural websites on the Internet.

Use Public Library resources, rent, or buy some CD roms (e.g. "Language Starter", "My First 1000 words in Spanish") for extra practice.

Write to a pen pal in a Spanish-speaking country.

