



St Joseph Catholic Elementary
School/Parent Guide to the Eighth Grade Curriculum

August, 2010

Philosophy of Catholic Education
St. Joseph Elementary School

"I am the way, and the truth, and the Life; no one comes to the Father but through me." John, 14:6). We believe Jesus is the reason for our existence and the Gospel message is central to the integration of religious truths and values with life.

The primary responsibility for education resides with the parents. The choice of Catholic education is further implemented by the faculty, staff and parish community. In striving to become a responsible Christian adult, each student is challenged to achieve his/her potential in all areas.

The children are called to grow in their faith and to develop a wholesome regard for self as well as a Christian respect for others through service, message, community and worship. By discussion and comment, the religious and secular perspectives, each complementing the other, offer a deeper and fuller picture of reality.

Our Philosophy of Education clearly states that the Gospel message is central in our school. To this end, all of us, faculty, staff, administration, priests, parents and students model for each other the example of Christian life. Our Philosophy is our guide for all decisions made at St. Joseph.



SCHOOL WIDE GOALS

The specific goals of St. Joseph's Catholic Elementary School follow the curriculum recommended by the State of Missouri and the Archdiocese of St. Louis for elementary schools, with some additional emphasis upon individual needs at all grade levels. The ultimate goal of our school for its students is the Catholic-Christian formation of the child. The more immediate goal is to provide for each student's unique intellectual, spiritual, moral, emotional, aesthetical, physical and social needs.

The primary focus of St. Joseph's Catholic Elementary School is to teach and model our Catholic faith to the children of St. Joseph's Parish.

"We strive to provide a background of the basics in an atmosphere where the fourfold purpose of Christian education is realized; to develop the Catholic message at the student's age level; to live in a community the way Jesus wants each of His children to live; and to be of service to each person in a manner that is honest and peaceful"*

(*"To Teach As Jesus Did" - Bishops' message on Pastoral Education)

1. Provide students with the knowledge, understanding, and practice of the Catholic Faith which will lead them toward a mature faith commitment, which includes living by Gospel values and actively sharing faith.
2. Help students demonstrate a commitment to justice through responsible and accountable decisions founded on Christian principles.
3. Create a welcoming atmosphere where students will listen to and show respect for the diversity of others' thoughts, opinions, and cultures.
4. Develop an environment where students will be able to connect knowledge to real life situations by making responsible decisions that allow them to cope with life's challenges.
5. Foster an environment that encourages the students to show intellectual development by demonstrating their ability in the use of curiosity, analytical thinking, effective communication skills, and the responsibility for one's own learning.
6. Provide students with the opportunities to experience spiritual, creative, intellectual, and emotional growth.



SCHOOL WIDE ART GOALS

- Students will recognize, through aesthetic awareness, that art is part of everything in their environment.
- Students will understand that there are various purposes for creating art.
- Students will develop awareness that there are different responses to specific artworks.
- Students will examine their own artwork and that of other people, times, and places in order to learn that the visual arts have specific historical and cultural relationships.
- Students will relate works of art to the historical and cultural contexts in which they were created.
- Students will study about artists and their contributions and ways of communicating cultural values and beliefs.
- Students will select and use subject matter, symbols, and ideas to communicate meaning through the use of higher order thinking skills and creative problem solving processes.
- Students will learn to examine objects and events in their lives in an historical progression.
- Students will learn to use all materials and tools in a safe manner.
- Students will realize the relationship of visual art to all other disciplines.
- Students will understand that the arts provide lifelong learning that may both a vocational and professional.

LANGUAGE ARTS SCHOOL WIDE GOALS

- Students will demonstrate knowledge of the Six + 1 Traits of Writing (Content, Organization, Word Choice, Sentence Fluency, Voice, Conventions and Presentation).
- Students will use developmentally appropriate vocabulary in speaking and writing.
- Students will communicate clearly in speaking and writing.
- Students will demonstrate the ability to use Standard English in speaking and writing.
- Students will use correct spelling in written work.
- Students will demonstrate the ability to use critical thinking and listening skills in oral and written language.
- Students will use various strategies to help them read and comprehend information.
- Students will recognize and show an appreciation for genres of literature.
- Students will demonstrate proficiency in silent and oral reading for pleasure and information.
- Students will demonstrate the ability to use technology, reference material, and a variety of resources as needed.

MATH SCHOOL WIDE GOALS

- Students will apply knowledge of numbers and operations to successfully solve problems.
- Students will use models to transfer math concepts to concrete math problem solving situations.
- Students will identify two and three-dimensional objects.
- Students will use symbols to represent unknowns in mathematical equations.
- Students will demonstrate and apply knowledge of standard and metric measurements.
- Students will show evidence of understanding in probability concepts.
- Students will collect, organize, and interpret data in various types of graphs.
- Students will demonstrate the ability to solve problems using various methods and adapt the strategies to new situations.
- Students will accept and show appreciation for differences in strategies in problem solving.
- Students will recognize mathematical progression of skills.

MUSIC SCHOOL WIDE GOALS

- Students will use their voices to sing God's praises.
- Students will value and respect their own musical efforts and those of others. They will appreciate various types of music and will conduct themselves well as performers and as audience members.
- Students will read music notation and will exercise musical creativity by composing short pieces, writing lyrics, and improvising melodies and accompaniments.
- Students will develop skills in playing pitched and unpitched rhythm instruments, recorders, and tone chimes.
- Students will identify by sight and sound the various families of instruments (string, woodwind, brass and percussion).
- Students will listen to music with focused attention, and will identify dynamic levels, tempos, high and low pitches, and a melody line; they will use appropriate music vocabulary to describe music.
- Students will research the lives, times, and contributions of various composers and the history of opera and related subjects.
- Students will understand music relative to its historical and cultural significance, and will understand the relationships between music and the other arts.

PHYSICAL EDUCATION SCHOOL WIDE GOALS

- Students will develop an awareness of the body and its function through movement and exercise.
- Students will develop an awareness and understanding of the importance of life-long physical fitness.
- Students will be provided with opportunities to learn life-long recreational skills.
- Students will understand the rules of the games and sports played.
- Students will develop sportsmanship and respect toward one another.
- Students will participate in organized and unorganized play in a cooperative spirit.
- Students will recognize that physical exercise is an important aspect of a healthy mental attitude.
- Students will acquire and develop desirable traits of health concepts and a wholesome, well-integrated personality.

RELIGION SCHOOL WIDE GOALS

- Students will demonstrate by word and action a commitment to living the Gospel values.
- Students will apply knowledge of Catholic dogma, Scripture, Church history, and traditions to their daily experiences.
- Students will lead a sacramental life.
- Students will experience planning and participating in liturgies.
- Students will develop an ongoing personal relationship with God.
- Students will join in the mission spirit of the Church.
- Students will recognize their responsibility to help build a world of peace and justice.
- Students will show respect for God's creation.
- Students will show a readiness to share their faith.

SCIENCE SCHOOL WIDE GOALS

- Students will apply knowledge of the five-step scientific method and apply it to specific scientific investigations.
- Students will be able to explore and integrate physical, earth and life sciences and connect them with related social and technological themes.
- Students will be able to investigate how living things interact with their environment and with each other.

SOCIAL STUDIES SCHOOL WIDE GOALS

- Students will identify and describe the economic, cultural, political and ecological connections within the global community.
- Students will recognize and exercise their responsibilities of citizenship in a democracy.
- Students will research our nation's past and relate it to the ever-changing world.
- Students will demonstrate an understanding of the five fundamental themes of geography:
 1. location
 2. description of place
 3. people and their environment
 4. movement
 5. region
- Students will recognize the connection which exists between social studies, history, geography AND literature, art, music and theology.
- Students will identify and utilize community resources.
- Students will demonstrate a working knowledge of world, national, state and local history and geography.
- Students will show interest in daily events occurring locally, nationally and globally.

SPANISH SCHOOL WIDE GOALS

(from the National Standards for Foreign Language Learning)

- Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Students will understand and interpret written and spoken language on a variety of topics.
- Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Students will demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- Students will demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
- Students will reinforce and further their knowledge of other disciplines through the foreign language.
- Students will acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.
- Students will demonstrate understanding of the nature of language through comparison of the language studied and their own.
- Students will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- Students will use the language both within and beyond the school setting.
- Students will show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Learning Consultant

The Learning Consultant is responsible for monitoring students with learning disabilities, language disorders, Attention Deficit Disorder, and other medical conditions in accordance with the Archdiocese and Special School District.

It is essential for the Learning Consultant to be responsible for:

- Reviewing diagnostic and evaluation reports
- Developing student profiles from service plans and modifying them as necessary
- Meeting with teachers, parents/guardians, and students to review and explain profiles and service plans, and to recommend specific instructional and learning strategies
- Monitoring teacher's implementation of strategies
- Providing information to teachers, parents/guardians, administrators and students in related areas
- Serving as an advocate for students and parents/guardians
- Educating students and parents/guardians to advocate for themselves
- Maintaining regular communication with tutors and other specialists who work with students outside the classroom setting
- Attending review meetings held by agencies (Archdiocesan Special Education Department, Special School District, etc.)
- Networking services within the community
- Reviewing diagnostic evaluation of incoming students
- Reviewing high school curriculum for all transferring students with special needs
- Screening referred students for the presence of a learning disability and notifying the Parents/guardians
- Coordinating the completion of parents/guardians initiated referral packets and forwarding the packets to the appropriate agencies
- Organizing standardized testing (ITBS/CogAt) for students with special needs and arranging for accommodation in the administration of these tests

The Learning Consultant meets with classroom teachers to discuss and analyze the learning profiles of their students with special needs. At this time, they explore learning strategies, modifications, and accommodations that hold promise for facilitating the student's success.

Some methods for facilitating this communication include:

- Meeting periodically before and after school
- Meeting during preparation and planning time
- Teachers providing the Learning Consultant with test copies and study guides
- Teachers providing the Learning Consultant with work samples, progress reports, and weekly reports
- Assessing instructional strategies periodically
- Evaluating students who are experiencing difficulty prior to scheduling a parent/guardian conference or initiating contact
- Referring students who are experiencing difficulties related to or affecting learning but who have not been previously identified

The Learning Consultant should be present at the initial parent/guardian meeting of the school year and should be available to answer questions. The Consultant should meet with parents/guardians of students with identified special needs to clarify how services will be provided. Parents/guardians should also be informed of relevant community resources.

Library Media Program

Educational experiences gained through the school library media program will assure that students know and can demonstrate how to:

- Select an essential research question or topic using given information and narrow topics as necessary.
- Use alphabetical order in reference and search sources (i.e. dictionary, encyclopedia, indexes, catalog).
- Search for materials by author, title, subject, or keyword, and search catalogs (online or print) with minimal assistance.
- Independently select resources (print, non-print, electronic) that are appropriate to topic.
- Follow a research plan established by librarian or teacher.
- Use search tools (indexes, main menus, keywords), parts of a book (table of contents, glossaries, bibliography) and apply Boolean logic for database searches.
- Demonstrate an ability to synthesize retrieved material into a meaningful product.
- Analyze research process after completion of an assignment and adjust search strategies.
- Prepare bibliography, citing sources according to established methods.



ART Eighth Grade

Goals:

1. Students will understand a variety of art techniques and art media to analyze the choice of proper media to communicate their idea.
2. Students will examine how cultures and religion have influenced major works of art from select artists and time periods.
3. Students will examine different styles of art to form and explain personal opinions in response to the art presented.
4. Students will explain how an artist has used the expressive qualities of the elements and principles of design to affect the viewer.
5. Students will demonstrate skillful use of the principles of design in their artworks.
6. Students will study a range of subject matter, symbols, and ideas.
7. Students will know how to evaluate their artwork.

Content Topics: Knowledge/Skills/Value

- Demonstrate proper use of art materials that are appropriate for this grade level.
- Demonstrate techniques to create 3-D art.
- Use different methods of printmaking.
- Explain unity in an artwork.
- Develop time management skills for multi-step art projects.
- Demonstrate art criticism skills.
- Know how to create art using different methods of clay construction.
- Understand how to draw with a variety of art media.
- Know two point perspective and other styles of creating depth in a drawing.
- Know and use color theory.



COMPUTER Grade Eight

GOALS:

1. Identify major parts of a computer.
2. Learn that wires go from mouse, keyboard, monitor, printer to hard drive and then to power source; mouse pad necessary to use mouse correctly.
3. Become knowledgeable about computer care.
4. Learn computer skills to reinforce eighth grade curriculum.

CONTENT TOPICS:

- Keyboard skills
- Computer terminology
- Care and use of computer equipment, CDs and flash drives
- Dictionaries/Library Media
- Drawings
- Stories, poems and illustrations
- Spreadsheet projects
- Word processing worksheets
- Letters/Calendars
- Various Software
- Digital Photography
- PowerPoint, Promethean and SmartBoard Presentations
- WebQuests
- Photo Story 3 / I-Movies



RESOURCES:

Computer Lab/Media Rooms
Classroom computers
Windows XP
Office 2007 Professional
SmartBoard and Promethean Boards
Digital cameras, scanners & printers

HOME ACTIVITIES:

Ask your children to tell you (maybe teach you) what they learned in computer class.

Encourage your children to follow computer care guidelines: keep computer area in order; keep magnetic sources, food, and drink (etc.) away from computer.

Explain the difference between educational software and games that are made for computers.

Encourage your children to use a draw or paint program and save their work on their own floppy disks, CDs or flash drives.

Teach your children the importance of saving work on a floppy disk, CDs or flash drives in case the computer crashes.

Make it possible for your children to practice keyboard skills at home if they want to. See if your children would be interested in taking a computer class during the summer.

Make sure that your computer meets "system requirements" before you purchase new software.

Ask your friends what software and web sites that they have found helpful to their children.

LANGUAGE ARTS

Eighth Grade

GOALS:

1. Students will demonstrate knowledge of developmentally appropriate vocabulary in speaking and writing.
2. Students will communicate clearly in speaking and writing.
3. Students will demonstrate the ability to write analytical and expository writing.
4. Students will demonstrate use of the rules of grammar in writing and speaking.
5. Students will demonstrate an ability to complete authentic assessment activities.
6. Students will demonstrate the use of correct spelling and vocabulary in their writing.
7. Students will demonstrate critical thinking skills.
8. Students will demonstrate comprehension in reading.
9. Students will demonstrate an appreciation for literature by linking literature to life experiences throughout every selection.
10. Students will use technology, reference materials, and other resources when completing class projects.

CONTENT TOPICS:

Reading

- Story Analysis—literary elements
- Theme extraction
- Dramatization of works

Writing

- 5—Paragraph Essay
- Writer's Workshop
- Research Position Paper
- Spelling-Content driven
- 6 Traits of Writing

English

- Sentences: classification, punctuation, and capitalization
- Parts of Speech
- Diagramming

Literature

- Genres: poetry, short stories, drama, mythology and the Novel
- Book Reports
- Lit Circles

RESOURCES:

Contemporary Classics – Literature Sets

Rhyming dictionaries

References: dictionaries, encyclopedias, and thesaurus

Online Materials

Textbooks

Powerpoints

WebQuests

Movies

Off Campus Learning

HOME ACTIVITIES:

- Keep a journal.
- Select one of the excerpts from the Vocabu-Lit book and read the entire published work.
- Attend a production of the Muny Opera or the Fabulous Fox Theatre.
- Take your family to the St. Louis Storytelling Festival during the spring.
- Use the Internet to explore time periods and settings of novels read in class.
- Reinforce Language Arts Goals.
- Make a “Best Sellers List” of your favorite books. Give a brief summary of each book and why you would recommend it.
- Read a book that has been adapted for a film. When you have finished reading the book with your child, rent the film (or borrow it from your local library) and view the movie. List the similarities and differences. Discuss which version you liked best and why.
- Read excerpts from “Readers Digest”. Discuss selections allowing your child to opionate and then support opinions.
- Interview family and friends who are knowledgeable about WWII – this will help with the Holocaust studies in Social Studies and Literature.
- Read an opinion column in the newspaper. Share reactions.
- Make a list of interesting/new words. Define these words. Use these words in every day situations.
- Visit Shakespeare in the Park in early summer.



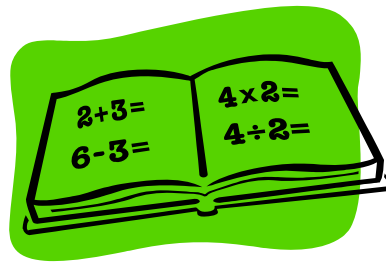
MATH Eighth Grade

GOALS:

1. Students will apply knowledge of numbers and operations to successfully solve problems.
2. Students will use models to transfer math concepts to concrete math problem solving.
3. Students will use symbols to represent unknowns in mathematical equations.
4. Students will demonstrate the ability to solve problems using various methods and adapt the strategies to new situations.
5. Students will accept and show appreciation for differences in strategies in problem solving.

CONTENT TOPICS:

- Integers
- Rational and irrational numbers
- Expressions and equations
- Polynomials
- Functions and function notation
- Area and volume
- Geometric equations
- Graphing
- Problem solving
- Decimals (addition, subtraction, multiplication, division)
- Order of operations
- Place value



RESOURCES:

Calculators

HOME ACTIVITIES:

Design and play a board game.

Do crossword and other puzzles from the newspaper.

Buy 1,000 piece puzzles and have family put them together as a team.

Have your child help you with the grocery shopping one week. Have them make a list and go through the papers to find sales and coupons. Give them a dollar amount to work with. To make this activity more advanced, have child plan the menu for the week before making a shopping list.

MUSIC

Eighth Grade

GOALS:

1. Students will use their voices to sing God's praises.
2. Students will value and respect their own musical efforts and those of others. They will appreciate various types of music and will conduct themselves well as performers and as audience members.
3. Students will read music notation and will exercise musical creativity by composing short pieces, writing lyrics, and improvising melodies and accompaniments.
4. Students will develop skills in playing pitched and unpitched rhythm instruments, recorders, and tone chimes.
5. Students will identify by sight and sound the various families of instruments (string, woodwind, brass and percussion).
6. Students will listen to music with focused attention, and will identify dynamic levels, tempos, high and low pitches, and a melody line; they will use appropriate music vocabulary to describe music.
7. Students will research the lives, times, and contributions of various composers and the history of opera and related subjects.
8. Students will understand music relative to its historical and cultural significance, and will understand the relationships between music and the other arts.

CONTENT TOPICS:

- Develop musical sense and sensitivity.
- Experience singing in tune.
- Increase awareness of steady beat.
- Acquire skills to sight-read rhythmic patterns.
- Understand correct phrasing from notation.
- Determine form from notation and listening.
- Appreciate differences in timbre of various voice types.
- Appreciate differences in timbre of specific instruments.
- Become familiar with how choice of instruments and elements (rhythm, dynamics, tempo, etc.) can affect music.
- Understand relationship of words and mood to performance style.
- Appreciate religious, historical, and cultural aspects of music.
- Gain increased appreciation for music and processes involved.

RESOURCES:

Steinway grand piano
Electronic keyboard
Tone chimes, resonator bells
Pitched and unpitched percussion instruments
Hymnals
Music textbooks
Sacred and secular songbooks
Octavos/anthems
Rhythm practice books
Metronome
Music K-8 magazine

Encyclopedias
Reference books
Music-related storybooks
Computer
Overhead projector and screen
Television, VCR, CD/cassette/record players/DVD's
Compact discs, cassettes, LP records, videos
Globe
Easel
Music-related games

HOME ACTIVITIES:

Attend performances of popular groups in which your child shows an interest.
Read and talk about music reviews in newspapers.
Listen to classical music radio programs produced especially for children.
Express high, but realistic, expectations.
Make flash cards for material being covered in Music class.
Establish a routine for homework.
Set an example by singing at church.
Ask your child what he/she did in Music class this week.
Talk about music used at church, weddings, sporting events.
Participate in recitals for relatives, friends, and neighbors.
Attend recitals of relatives, friends, and neighbors.
Listen to a variety of music at home and in the car.
Attend recitals of relatives, friends, and neighbors.
Listen to a variety of music at home and in the car.
Check out compact discs and videos (even those you may not prefer) from the public library.
Listen to a particular piece of music and talk about the reasons you and your child may like or dislike it.
Attend music performances at grade schools, high schools, colleges/universities, and municipalities.
Attend performances by community bands, choruses, and orchestras, the St. Louis Philharmonic Orchestra, the Saint Louis Symphony Youth Orchestra, the Saint Louis Symphony Orchestra, the Fox, the Muni. Many performances are free or are very inexpensive.
Talk about music used at church, weddings, sporting events.
Participate in recitals for relatives, friends, and neighbors.



PHYSICAL EDUCATION

Eighth Grade

GOALS:

1. Students will safely and skillfully use a variety of equipment
2. Students will exhibit the desire to explore space through controlled movement.
3. Students will participate in sport lead up activities and skill development games for learning, exercising, and enjoyment
4. Students will develop an understanding of fitness and healthy living.
5. Students will begin to form strategies and be able to trouble shoot problems during skill development.
6. Students will demonstrate respect, positive sportsmanship, and always give their best effort.

CONTENT TOPICS:

- Practice Christ-like behavior in class and during athletic competition
- Demonstrate movement concepts and principles for the learning and development of motor skills
- Develop a progression from simple to complex while learning skills
- Develop and practice aspects of fitness

RESOURCES

Balls	Carpet squares	Hoops	Beanbags	Parachute
Jump ropes	Tumbling mats	Net	Bats	Scoters
Frisbees	Cones	Goals	Scoops	Paddles
Music				



RELIGION Eighth Grade

GOALS:

1. Students will prepare for the reception of the Sacrament of Confirmation.
2. Students will demonstrate knowledge and understanding of the Church History and the Seven Sacraments.
3. Students will demonstrate commitment to Gospel values through service to others.

CONTENT TOPICS:

- Archdiocese of St. Louis and Cathedrals
- Ten Commandments and the Two Great Commandments
- Seven Sacraments
- Works of Mercy
- Gifts of the Holy Spirit
- Beatitudes
- Cardinal Virtues
- Theological Virtues
- Laws of the Church
- Church History
- Morality
- Confirmation preparation and reception
- Scripture and Mass preparation
- Liturgy and liturgical seasons
- Formal and personal prayer, Rosary, and Stations of the Cross
- Family Life
- Mother Teresa Soup Kitchen service
- School Service
- Community Leaf Raking



RESOURCES:

Bibles

Sadlier's God's Own Making Textbook

Sadlier's The Spirit Sets Us Free, Church History, Morality

Safe Touch

Right Start

HOME ACTIVITIES:

Attend Mass

Discuss values

Pray nightly

SCIENCE Eighth Grade

GOALS:

1. Students will begin to use the five-step scientific method to investigate curriculum.
2. Students will relate physical, life, and earth sciences to society and technology.
3. Students will be able to describe how living things interact with the environment.

CONTENT TOPICS:

- Biology
 - The Human Body
 - Health and Wellness
 - Cells and Heredity
- Chemistry
 - Chemical Building Blocks
 - Chemical Interactions
- Earth Science
 - Weather and Climate

RESOURCES:

Prentice-Hall Science Series

Appropriate lab materials

Curriculum related videos, models, and periodicals

HOME ACTIVITIES:

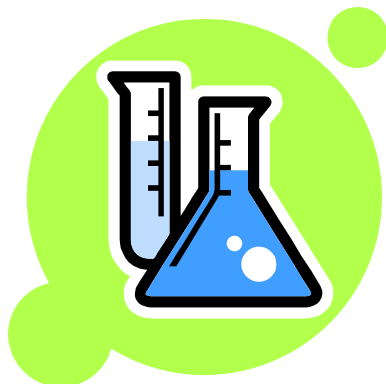
Visit the Saint Louis Science Center, the Saint Louis Zoo, the Missouri Botanical Gardens, and other community venues.

Plant a garden as a family.

Visit a nursery and observe a variety of plant life.

Recycle Compost.

Other content related activities as indicated in text.



SOCIAL STUDIES

Eighth Grade

GOALS:

1. Students will identify the United States, as it is comprised of various acquired territories.
2. Students will demonstrate knowledge of early American history embodied in the lives of the presidents.
3. Students will discuss how our American history/culture evolved as a result of conflict.
4. Students will study contemporary life in America and Current Events.

CONTENT TOPICS:

- Civil War Era
- Reconstruction
- Into the West
- Rise of Industry
- Urban Society
- The Gilded Age
- Politics and Protest
- Imperialism
- Civil Rights movements of the 1960's
- Current Events
- Roaring 20's through Turbulent 60's

RESOURCES:

Textbooks
Newspapers
Political cartoons
Map transparencies
Audiotapes
History related videos
Junior Scholastic Magazine

HOME ACTIVITIES:

Visit historical sites throughout the community, state, and country.
Use various media outlets (i.e. computer, websites, television, library, videos, etc...) to study and research topics.
Discuss current events.
Select a stock and follow its progress.
History Channel



SPANISH
Eighth Grade

GOALS:

1. Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
2. Students will understand and interpret written and spoken language on a variety of topics.
3. Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4. Students will demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
5. Students will demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
6. Students will reinforce and further their knowledge of other disciplines through the foreign language.
7. Students will acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.
8. Students will demonstrate understanding of the nature of language through comparison of the language studied and their own.
9. Students will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
10. Students will use the language both within and beyond the school setting.
11. Students will show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

CONTENT TOPICS:

- Repaso (review) of Level A content
- Vocabulary in situational conversations:
 - Winter sports and activities
 - Summer sports and activities
 - Health and the doctor
 - Cultural activities: theater, movies, museums
 - Clothing and styles
 - Travel by train
 - Food and restaurants
 - Camping
- More irregular verbs
- Preterite (past) tense of regular and irregular verbs
- Direct and indirect object pronouns
- Possessive and demonstrative adjectives
- Cultural perspectives of Latin America and Spain
- Traditional Prayers
- Map-study of Spanish-speaking countries
- Songs, dances, and games
- Holidays and celebrations

RESOURCES:

Spanish text and workbook: Bienvenidos, Level B (Glencoe/Mcgraw-Hill)
Que Tal magazine
Storybooks
Maps, globe
Spanish/English dictionary
Games
Flashcards
Transparencies and overhead projector
Travel brochures
Posters, photographs
Television, VCR
Videos
CD/cassette player
Compact discs, audiotapes
Computer lab
Pinatas, sombreros, other Mexican souvenirs

HOME ACTIVITIES:

Ask your child to teach you prayers in Spanish to say together.
Attend the St. Joseph Spanish Parish Mass.
Make flashcards together of vocabulary your child has learned in class and practice with him/her.
Go to Mexican restaurants for a meal; prepare one at home.
Visit the Hispanic festival held in August at Jefferson Barracks Park.
Visit U.S. cities/states/countries where Spanish is spoken.
Read articles about culture and current events in Spanish speaking countries in magazines and newspapers.
Watch a Spanish cable channel or listen to a Spanish radio station.
Play scrabble using Spanish words.
Play "I Spy" (Veo algo) game with Spanish words for colors, objects, etc.
Check the "get out" section of the St. Louis Post Dispatch for multicultural Events and fairs to enjoy during the year.
Explore foreign language and cultural websites on the Internet.
Use Public Library resources, rent, or buy some CD roms (e.g. "Language Starter", "My First 1000 words in Spanish") for extra practice.
Write to a pen pal in a Spanish-speaking country.

