

St. Joseph PSR Advisory Board Meeting Minutes
October 16, 2008
St. Joseph School

Attendance: Michelle Foster, Martha Vehlewald, Scott Miller, Jim Gissy, Cindy Mesnier, Eileen Munoz, Bob Brown

1. Prayer – The Serenity Prayer

2. Michelle Foster

- a. Review of compilation of Go Teach All Nations Survey results(see #3). .
- b. Review of Go Teach All Nations Report and Plan for 2008(see # 4/table).
- c. PSR Web Page – Michelle asked the board members to look at the St Joseph PSR Web page and make suggestions for improvements. Suggestions were made to look at Parkway or Rockwood School District pages as models.

3. Survey Results

Grade 1-3

- CRE chat section of newsletter popular
- Encourage learning to be shared with family
 - Simple homework / questions to be completed with parent?
- Consistent across all grade levels:
 - Don't see priest/deacon enough
 - Uncomfortable with discipline (too much/too little?)

Grade 4-6

- Students not aware of how they are doing in class
 - Copy of report card to be handed out in class?
- Students would like increase priest/deacon involvement
 - Utilize Fr. Bob
 - Coordinate syllabus to have Priest teach lesson?
 - Encourage catechist to involve clergy
- Have students sign discipline policy?
- More time in church
- More fundraising / charity opportunities

Grades 7-8

- Discipline issues are bothering kids
- Possibility of break out sessions for older students
- Make class more like adult faith sharing
 - Move to houses on St. Joseph Lane?
- More time in church

Catechists

- Would like to see Christmas program
- More time in classroom
- Dismiss from classrooms?
- Also concerned with discipline issues

Parents

- Would like more opportunity for service projects
- Some feel large divides between day school and PSR students (perhaps due to segregation in sports programs by coaches)
- Additional class times (earlier on Monday or Sunday morning)
- Alternatives to classroom learning
 - Online
 - Bible study
 - Speaker series
 - Service projects
 - Community prayer
 - Home study
- Syllabus distributed at beginning of year
- Dismissal is a nightmare

Repeating Themes

- Discipline is a concern with everyone
- Students would like to see priests/deacons more
- Not enough time in class to fully cover lessons
- To end on a high note:
 - **Not enough snacks/games/fun time with friends!!!!**

4. Go Teach All Nations Report and Plan for 2008-09 (see table below)

5. New Business

- a. Open Board Positions were Vice President, filled by Scott Miller and Secretary, filled by Martha Vehlewald.
- b. Recruit new PSR Board members - we are in need of several new board members.
- c. Sandwich ministry is in need of drivers to help distribute sandwiches.
- d. The next meeting is December 4, 2008 at 7:00.

Survey Results	Plan of Action for 08-09	Plan of Action for 09-10
Grades 1-3		
Encourage communication to home about lessons/curriculum	Make announcement of the curriculum on the webpage	Update webpage curriculum
Want to see deacon / priest more	Fr. Krings is making himself more available with a catechist's requests	
Grades 4-6		
Students are not aware of how they are doing	Communicate to parents to share with their child their report cards. Communicate with catechists to share with their students the overall performance as a class and to encourage comments that let each students know how they are doing	
Want to see deacon / priest more	Fr. Krings is making himself more available with a catechist's requests	
Want more service opportunities	Communicate with catechists that this is a desire of the students. Help them to develop plans to do at least one service as a class. Suggest each class adopt a St. Joe ministry to support. Distribute to parents a list of the service projects for each class.	Organize and plan service expectations of each grade level (i.e. 4 th grade sandwich ministry, 2 nd grade cards to home bound communicants) that does not have any organized service projects.
More time in church	Plan family events that center on services in the church. Assign more tasks to classes to be more involved in the church as part of class.	
Grades 7-8		
Discipline is and issue		
Small faith sharing groups	Jr. High Group will add this dimension to it. Meet with 7 th and 8 th grade catechists to brainstorm some ideas on monthly small faith sharing in place of lessons.	Implement the plan developed by administration and catechists.
More time in church	Plan family events that center on services in the church. Assign more tasks to classes to be more involved in the church and mass as part of a class	

Survey Results	Plan of Action for 08-09	Plan of Action for 09-10
Catechists		
More time in class	Communicate with catechists that the students want more church time and how we can best develop their desire and the catechist desire for more class time. Develop a plan of compromise.	Implement compromise.
Discipline	Move administration from leading events so that they are free to help with implementation of discipline policy better. Have administrative assistant evaluate the classrooms on a scheduled basis.	
Parents		
Want more service projects	Develop a committee to over see and organize this in collaboration with administration. Suggest each class adopt a St. Joe ministry to support. Distribute to parents a list of the service projects for each class	Implement the committee and its ideas and plans.
Segregation between full time and PSR with reference to sports teams	Work closely with Fr Santen on the SJAA to support PSR as a priority on Mondays.	
Additional class times	Work with PSR Parent's Advisory Board on planning for two Monday sessions. Work with Fr Santen to develop Board's plan.	Implement second session on Monday night.
Syllabus distributed at the beginning of the year	Communicate the awareness that the curriculum and expectations are posted on the webpage.	
Dismissal is a nightmare	Reconfigure closing prayer to opening prayer. Dismiss by bell at exactly 7:30. Dismiss grades by loud speaker. Organize waiting parents to step back so that visibility is easier. Place administration at exit to handle the crowd.	Work with all concerned to discern assigning parking spaces to ease dismissal frustrations.